

Ashland Elementary Principal Advisory Council

Minutes– November 17, 2025

Principal: Anna Houseworth

Assistant Principal: Shana Robinson

Assistant Principal: Matt Nichol

Chairperson: Libby Rigney

- **Welcome: Introductions/Membership** (5 minutes)

Staff Representatives:

Vice Chairperson: Shannon Ward

Secretary: Carly Domingo

Rachel Pellegrin, Music Teacher (Encore/Resource)

Rylie Cole & Melanie Mia, Special Education

Carly Domingo, Kindergarten Teacher (K/1)

Lauren Kadlick, 1st Grade Teacher (K/1)

Kristine Bailey, 2nd Grade Teacher (2/3)

Abbey Wilson, 3rd Grade Teacher (2/3)

Melissa Peppy, 4th Grade Teacher (4/5)

Evelyn Ayala, Parent Liaison (Classified)

Parents:

Michelle Jackson, Winding Creek

Jennifer Young, Ashland

Hermon Raju, Southlake

Angela Dargan, Spriggs Road East

Kelly Revell, Community At Large

Shaleyna Harper, Supt's Advisory Council

PTO Representative: Alyssa Lester

- **Open Chair** (10 minutes)

- Mrs. Revell expressed appreciation for our school-wide recognition of Diabetes Awareness
- There has been community discussion about challenging behaviors this year
 - What can the school do to help families understand the process for addressing these issues?
 - Maybe an Ashland Answers would help families understand how the school responds
 - Review of PWCS Code of Behavior might be helpful

- **Review Norms and By-laws** (5 minutes)

- Review meeting norms
- Review consensus protocol using Fist-Five voting

- **Approval of Minutes** (5 minutes) Minutes were approved

- Review minutes from September 22, 2025 meeting

- **Principal's Time** (15-20 minutes)

- Mrs. Houseworth thanked the amazing PTO for their help with Trunk or Treating
- Continued review of Ashland's Continuous Improvement Plan. At the last meeting, we went through reading and will look at math tonight.
- We want students to "justify their thinking". Math is now taught more with the "why" in mind and is application based. Students need to be critical thinkers.
- Math is more problem based now to help prepare students for a new job force. We want students to talk and think like mathematicians.

- CIP goal: 26% or more 3rd-5th graders will receive pass advanced on the math SOL assessment.
- All teachers are involved (Pre K-5th). Start with Solve and Share to get students thinking. Students should be collaborating and learning from each other. There is a video component to help scaffold learning and address misconceptions. Using the “Convince Me” allows students to practice their learning and gives teachers a chance to assess learning. Students should be using tools to practice skills.
 - Magma Math allows the teacher to see students thinking on the board. Mrs. Peppy shared that volume one workbooks will be coming home, and some pages may be skipped because they do not align with VA standards.
 - Teachers are collaborating in CIPs to see what students are successful at and what needs to be improved across the grade level.
 - Building Thinking Classrooms was referenced (collaboration and productive struggle are key components).
 - Vertical workspaces are more engaging for students.
 - The committee worked in groups of 4 to complete a Solve & Share (the person that holds the markers does the writing not the talking).
 - 4th and 5th grade teachers did some facilitation while committee members explored various ways to solve the problem.
 - The Why: Exit Ticket and Sentence Stem. (Question, Signal, Stem, Share, Assess-QSSSA) and use of random selection are used in classrooms to promote The Seven Steps

- **Assistant Principal’s Time** (n/a)

- **Superintendent’s Advisory Council** (10 minutes)
 - Information will be shared at the next meeting

- **PTO Time** (10 Minutes)-
 - Trunk or Treating was a big success!
 - The Fun Run was great but not as well attended. A new chair will be appointed for next year.
 - Bingo Night will be rescheduled
 - Georgio's Spirit Night will be November 18
 - Holiday store will be coming soon

- **New Business** -Mrs. Rigney has a sign up for snacks at the next meeting