

## ***Minutes – February 10, 2025***

Principal: Anna Houseworth  
Assistant Principal: Shana Robinson  
Administrative Intern: Matt Nichol  
Chairperson: Libby Rigney

### **Attendees:**

#### **Staff Representatives:**

Anna Houseworth, Principal  
Matt Nichol, Administrative Intern  
Libby Rigney, Encore/Resource  
Rylie Cole, Special Education  
Lauren Kadlick, 1<sup>st</sup> Grade Teacher (K/1)  
Kristine Bailey, 2<sup>nd</sup> Grade Teacher (2/3)

#### **Parents:**

Susana Steudle, Winding Creek & Supt's Advisory Council  
Jennifer Young, Ashland  
Maya Badiat, Parent  
PTO Representative: Alyssa Lester

- **Open Chair** (10 minutes)
- **Approval of Minutes** (5 minutes)
  - Review minutes from January 13 meeting
- **Principal's Time** (15 minutes)
  - Community at Large – One person volunteered, but they live in Ashland, which already has a representative; group agrees that they will be able to finish out the year and then position will be advertised again
  - Agenda setting for next meeting on March 24
    - Idea was suggested to learn more about Zearn – Mr. Nichol will look into a representative coming in
    - Idea was suggested to do a Rich Math Task
    - Idea was suggested to discuss how spelling/phonics are taught – Ms. Bailey will work with Crystal Watt to coordinate
    - A parent asked if the way spelling is taught has changed recently (as adults, we compare it to how we were taught as children)
  - Principal updates and data review
    - VALLS testing is almost done, but not quite, so no data to share tonight.
    - 2-5 grades take an HMH growth measure test 3 times a year; mid-year data should reflect how many students are on track to pass the SOL (3-5 grades); students in “approaching” are also on track to pass the SOL
      - 2<sup>nd</sup> grade made big gains between BOY and MOY, particularly in the below and far below levels (those levels decreased)
      - 3<sup>rd</sup> grade also made big gains between BOY and MOY, particularly in the below and far below levels (those levels decreased)
      - 4<sup>th</sup> grade made big jumps in the on-grade level category

- Every child took this assessment this year, while last year there were students who did not take the assessment
  - 5<sup>th</sup> grade below and far below levels decreased significantly
  - “Approaching” means students who are so close to reading on grade level
  - Ms. Young talked about the planning day for 3, 4, 5 grades to organize students for core extension groups and how teachers looked at various data points to group students; looked at the whole child (attendance issues, social/emotional, etc.)
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- **Superintendent’s Advisory Council (< 5 Minutes)**
    - Mrs. Young will attend the meeting on Thursday, Feb 13
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- **New Business (n/a)**
    - Shout out given by a parent to educators for all they do as she’s been helping her child with math and realizing how much goes into teaching as a whole