


# 1<sup>st</sup> Grade Learning Board – Week of 5/25/20 - [Encore Board](#)

	Activity 1	Activity 2	Activity 3	Activity 4
<b>Reading</b>	<p><a href="#">Mini Lesson #6 - Making Predictions</a> (bit.ly/aes1reading)</p>	<p>Watch the video "Making Predictions" on <a href="#">BrainPop Jr.</a> Then take the Easy Quiz after the video. Username: <b>ashland</b> Password: <b>falcon</b> BrainPop Jr. is also linked at bit.ly/1stsymbaloo</p>	<p>*** Listen to and enjoy the story <a href="#">Stephanie's Ponytail</a>. Use the <a href="#">Making Predictions paper</a> or a blank sheet of paper to record your predictions before listening, during, and after the story has finished.</p>	<p>Making Predictions Practice Look at the <a href="#">4 pictures</a>. Use clues and your schema to tell what you think is going to happen next. Record your sentences on the <a href="#">activity page</a> or a blank sheet of paper.</p>
<b>Writing</b>	<p><a href="#">Mini Lesson #6 – Descriptive Language</a> (bit.ly/aes1writing)</p>	<p>Watch "Scaredy Monster Loses a Tooth" on <a href="#">Epic!</a> (it will be in your mailbox at the top). Listen for all the words that are used to describe Scaredy Monster. Draw and color your own monster. Label at least 5 parts of the monster using descriptive words. Ex: <b>googly</b> eyes, <b>hairy</b> arms, <b>scary</b> horns, <b>sharp</b> claws, <b>big</b> teeth, etc. You can use the <a href="#">My Monster paper</a> or a blank piece of paper.</p>	<p>***Write a story about the monster you created. Your story should have at least 5 sentences and use at least 5 descriptive words. You can use the <a href="#">My Monster writing paper</a> or any paper.</p> <p style="text-align: center;"><a href="#">EL HELP</a></p>	<p>Free Write Friday!  Write at least 5 sentences.  Circle all of the <b>descriptive words</b> that you used in your writing.</p>
<b>Math</b>	<p><a href="#">Mini Lesson #6 – Missing Addend Story Problems</a> (bit.ly/aes1math)</p>	<p>Watch the YouTube video and stop the video at the 2nd story problem. Then try to solve it before the narrator gives you the answer. (Youtube: <a href="#">Missing Addends: Finding a Missing Part for Kids</a>) Continue watching the remainder of the video to see if you solved the problem correctly.</p>	<p>***Solve the 2 story problems by writing the equation and showing your work using one of the missing addend strategies. <b>Eric had 5 pencils. Ben gave him some more pencils. Now Eric has 9 pencils. How many did Ben give him?</b>  <b>Adalyn had 10 cookies. She gave some to Austin. She has 4 cookies left. How many did Adalyn give to Austin?</b></p>	<p>Practice math on your assigned level on <a href="#">Dreambox</a> for 15 minutes. Dreambox is also linked at bit.ly/1stsymbaloo</p>
<b>Social Studies</b>	<p><a href="#">Mini Lesson #3 - Consumers &amp; Producers</a> (bit.ly/aes1social)</p>	<p>***Go on <a href="#">PebbleGo</a> and read the article on Consumers and Producers and then complete the <a href="#">Share What You Know paper</a> username: <b>ashland</b> password: <b>booksoar</b> PebbleGo is also linked at bit.ly/1stsymbaloo</p>	<p>Log into <a href="#">Our State S.S. Textbook</a> and read or listen to pages 100-101. username: <b>ashlands</b> password: <b>20112s</b> Our State S.S. Textbook is also linked at bit.ly/1stsymbaloo</p>	<p>Ask a family member if you can help prepare a meal with a menu one day this week. As you are preparing the meal, discuss how you are being producers. Who are your consumers going to be?</p>

**Weekly Challenge**  Get creative! Visit <https://www.youtube.com/user/ArtforKidsHub> and select a drawing to complete. Take a picture with your finished drawing. Send the picture to your teacher, to Dr. Jacks [jacksam@pwcs.edu](mailto:jacksam@pwcs.edu), or post through social media on Twitter #AshlandSOAR or by messaging our school's Facebook page. Together We SOAR Higher!