

Kindergarten Library Learning Objectives

Language Arts SOL Objectives	I Can Objectives
<p>K.1 The student will build oral communication skills.</p> <p>a) Listen actively and speak using agreed-upon rules for discussion.</p> <p>b) Express ideas in complete sentences and express needs through direct requests.</p> <p>d) Follow implicit rules for conversation, including taking turns and staying on topic.</p> <p>e) Listen and speak in informal conversations with peers and adults.</p> <p>g) Use voice level, phrasing, and intonation appropriate for various language situations.</p> <p>h) Follow one- and two-step directions.</p> <p>i) Ask how and why questions to seek help, get information, or clarify information.</p> <p>K.2 The student will demonstrate growth in oral, early literacy skills.</p> <p>a) Listen and respond to a variety of text and media.</p> <p>b) Participate in a variety of oral language activities including choral and echo speaking and recitation.</p> <p>K.4 The student will understand how print is organized and read.</p> <p>a) Hold print materials in the correct position.</p> <p>b) Identify the front cover, back cover, and title page of a book.</p> <p>c) Distinguish between print and pictures.</p> <p>d) Follow words from left to right and from top to bottom on a printed page.</p> <p>K.7 The student will expand vocabulary and use of word meanings</p> <p>a) Discuss meanings of words</p> <p>b) Increase vocabulary by listening to a variety of texts read aloud</p> <p>c) Use vocabulary from other content areas</p> <p>d) Ask about words not understood</p> <p>e) Use number words</p> <p>f) Use nouns to identify and name people, places, and things</p> <p>g) Use adjectives to describe location, size, color, and shape</p> <p>h) Use verbs to identify actions</p>	<ul style="list-style-type: none"> ➤ I can pick a book on my own. ➤ I can be a good story listener. ➤ I can identify the author and illustrator of a story. ➤ I can take care of a library book. ➤ I can identify the title, author, and illustrator on the front cover. ➤ I can identify the cover, spine, and pages of a book. ➤ I can use a shelfmarker when looking for a book. ➤ I can put library words in ABC order. ➤ I can find the address of my book on the spine label. ➤ I can put books in ABC order by the author's last name. ➤ I can use the signs in the Everybody section to find books. ➤ I can find authors in the Everybody section. ➤ I can identify the difference between fiction and nonfiction. ➤ I can identify a fiction and nonfiction book by its call number. <li style="background-color: yellow;">➤ I can label sections of the library on a map.

Kindergarten Library Learning Objectives

K.8 The student will demonstrate comprehension of fictional texts.

- a) Identify the role of an author and an illustrator.
- b) Relate previous experiences to what is read.
- c) Use pictures to make predictions.
- d) Ask and answer questions about what is read.
- e) Use story elements of characters, settings, and events to retell stories sequentially using beginning, middle, and end.

K.9 The student will demonstrate comprehension of nonfiction texts.

- a) Use pictures to identify topic and make predictions.
- b) Identify text features specific to the topic, such as titles, headings, and pictures.

K.12 The student will conduct research to answer questions or solve problems using available resources.

- a) Generate topics of interest
- b) Generate questions to gather information
- c) Identify pictures, texts, or people as sources of information
- d) Find information from provided sources