

1st grade Library Learning Objectives

Language Arts SOL Objectives	I Can Objectives
<p>1.1 The student will develop oral communication skills.</p> <ul style="list-style-type: none">a) Listen actively and speak using agreed-upon rules for discussion.b) Initiate conversation with peers and adults.c) Adapt or change oral language to fit the situation.d) Use appropriate voice level, phrasing, and intonation.e) Participate in collaborative and partner discussions about various texts and topics.f) Follow rules for conversation using appropriate voice level in small-group settings.g) Ask and respond to questions to seek help, get information, or clarify information.h) Restate and follow simple two-step oral directions.i) Give simple two-step oral directions.j) Express ideas orally in complete sentences.k) Work respectfully with others.l) Increase listening and speaking vocabularies. <p>1.4 The student will apply knowledge of how print is organized and read.</p> <ul style="list-style-type: none">a) Read from left to right and from top to bottom.b) Match spoken words with print. <p>1.7 The student will expand vocabulary and use of word meanings.</p> <ul style="list-style-type: none">a) Discuss meanings of words in context.b) Develop vocabulary by listening to and reading a variety of texts.c) Ask for the meaning of unknown words and make connections to familiar words.d) Use text clues such as words or pictures to discern meanings of unknown words.e) Use vocabulary from other content areas.f) Use singular and plural nouns.g) Use adjectives to describe nouns.h) Use verbs to identify actions. <p>1.8 The student will use simple reference materials.</p> <ul style="list-style-type: none">a) Use knowledge of alphabetical order by first letter. <p>1.9 The student will read and demonstrate comprehension of a variety of fictional texts.</p> <ul style="list-style-type: none">a) Preview the selection.	<ul style="list-style-type: none">➤ I can identify the author and illustrator of a story.➤ I can use a shelfmarker.➤ I can show how to take care of library books.➤ I put authors in ABC order.➤ I can use the 5 Finger Rule➤ I can choose books that are just for me.➤ I can identify text features of nonfiction.➤ I can identify parts of a book.➤ I can find information on the title page and copyright page.➤ I can find books in the nonfiction section using its Dewey Decimal number.➤ I can use the library catalog.

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- b) Set a purpose for reading.
 - c) Relate previous experiences to what is read.
 - d) Make and confirm predictions.
 - e) Ask and answer who, what, when, where, why, and how questions about what is read.
 - f) Identify characters, setting, and important events.
 - g) Retell stories and events, using beginning, middle, and end in a sequential order.
 - h) Identify theme.
- 1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts.
- a) Preview the selection.
 - b) Use prior and background knowledge as context for new learning.
 - c) Set a purpose for reading.
 - d) Identify text features such as pictures, headings, charts, and captions.
 - e) Make and confirm predictions.
 - f) Ask and answer who, what, where, when, why, and how questions about what is read.
 - g) Identify the main idea.
- 1.14 The student will conduct research to answer questions or solve problems using available resources.
- a) Generate topics of interest.
 - b) Generate questions to gather information.
 - c) Identify pictures, texts, or people as sources of information.
 - d) Find information from provided sources.
 - e) Record information.