

2nd Grade Learning Board 5.18.20 [Encore Board](#)

	*Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Reading	*Listen to this read aloud . Leap! A Salmon Story on Raz-Kids. Watch how to find the answers to questions and hi-lite them in the story. Tomorrow you will practice this.	Read a book on Raz-Kids. While taking the reading quiz go back into the story and hi-lite the answers to the questions. (Refer to Activity 1) Share the title of the story you read and retell the B-M-E on your reading Flipgrid.	Login to iStation (Suggested 10-15 minutes).	Read a book of your choice. Who are the main characters in the story? Draw a picture of 2 of them and write 3 words to describe each of them.	Read or listen to a book of your choice. What is the biggest conflict in the story? How was it resolved? Share your responses with a family member.
Writing	*Watch this lesson on adding dialogue to your writing. Post your final copy of your story on your class Flipgrid.	Continue working on your story from Activity 1. Double check that you used dialogue to show characters speaking. Then, read your story on your class writing Flipgrid.	Make a list of all the long u words you can find in a book you're reading: u_e ew oo ue Can you find 5 of each?	Log into Istation and work in "Writing Rules" (Suggested 10-15 minutes).	Write a paragraph (5-7 sentences) about your family's pet. If you don't have a pet, tell which pet you'd like to have and why. EL HELP https://bit.ly/2ndgradeEL
Math	* Follow along with this Expanded Form lesson. Share your work on your math Flipgrid.	Solve using Open Number Line 46 59 64 <u>-14</u> <u>- 24</u> <u>-32</u>	Fill in the missing numbers, skip counting on or counting back: 1. 15, __, 25, 30, __, 40 2. 55, 50, __, 40, 35, __ 3. __, 28, 26, __, 22, 20 4. Start at 120 and count back by 2's to 0.	Dreambox (Suggested 10-15 minutes).	Max has 16 Lego pieces. Jen brings 24 more. Use <u>make a model</u> to find how many pieces they have, in all. (Use WISE to guide your learning)
Science/ Social Studies	*Review U.S. landforms on Nearpod . Code: LKNYR Then create a map identifying all the land and water features from Mrs. Crosby's lesson. Don't forget all maps must have a title, a key, and a compass rose.	Continue working on your U.S. map from Activity 1. When your map is finished, post it to your teacher's social studies Flipgrid.	Review your map skills on Nearpod . Code: DNKEQ	Read about Living vs. Nonliving on PebbleGo and watch the video! Bonus- complete the " Share What You Know " activity.	Observe a habitat around your neighborhood. Find at least 10 living and nonliving things.

Weekly Challenge 

Let's celebrate our love of words. Take a picture of you dressed up as your favorite vocabulary word. Send the picture to your teacher, to Dr. Jacks jacksam@pwcs.edu, or post through social media on Twitter #AshlandSOAR or by messaging our school's Facebook page. Together We SOAR Higher