

3rd grade Library Learning Objectives

Language Arts SOL Objectives	I Can Objectives
<p>3.1 The student will use effective communication skills in a variety of settings.</p> <p>a) Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.</p> <p>b) Present accurate directions to individuals and small groups.</p> <p>c) Ask and respond to questions from teachers and other group members.</p> <p>d) Orally summarize information expressing ideas clearly.</p> <p>e) Use language appropriate for context and audience.</p> <p>f) Increase listening and speaking vocabularies.</p> <p>g) Participate in collaborative discussions.</p> <p>h) Work respectfully with others in pairs, diverse groups, and whole class settings.</p> <p>3.4 The student will expand vocabulary when reading.</p> <p>a) Use knowledge of homophones.</p> <p>b) Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.</p> <p>c) Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p> <p>d) Use context to clarify meaning of unfamiliar words.</p> <p>e) Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>f) Use vocabulary from other content areas.</p> <p>g) Use word-reference resources including the glossary, dictionary, and thesaurus.</p> <p>3.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</p> <p>a) Set a purpose for reading.</p> <p>b) Make connections between reading selections.</p> <p>c) Make, confirm, and revise predictions.</p> <p>d) Compare and contrast settings, characters, and plot events.</p> <p>e) Summarize plot events.</p> <p>f) Identify the narrator of a story.</p> <p>g) Ask and answer questions about what is read.</p> <p>h) Draw conclusions using the text for support.</p>	<ul style="list-style-type: none"> ➤ I can locate information to answer questions. ➤ I can identify the author and illustrator of a story. ➤ I can show how to take care of library books. ➤ I can use the library catalog. ➤ I can sort and organize items by their type. ➤ I can identify library books by their call number. ➤ I can use databases to find information. ➤ I can use self-checkout. ➤ I can organize biographies by their call number. ➤ I can find different types of biographies in the library. ➤ I can use databases to find biographies. ➤ I can identify the differences between biography, autobiography, and collective biography. ➤ I can identify the difference between different folktales. ➤ I can find different types of folktales in the library.

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- i) Identify the conflict and resolution.
- j) Identify the theme.
- k) Use reading strategies to monitor comprehension throughout the reading process.
- l) Differentiate between fiction and nonfiction.

3.6 The student will read and demonstrate comprehension of nonfiction texts.

- a) Identify the author's purpose.
- b) Use prior and background knowledge as context for new learning.
- c) Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
- d) Ask and answer questions about what is read using the text for support.
- e) Draw conclusions using the text for support.
- f) Summarize information found in nonfiction texts.
- g) Identify the main idea.
- h) Identify supporting details.

3.10 The student will demonstrate comprehension of information resources to research a topic and complete a research product.

- a) Construct questions about the topic.
- b) Access appropriate resources.
- c) Collect and organize information about the topic.
- d) Evaluate the relevance of the information.
- e) Avoid plagiarism and use own words.
- f) Demonstrate ethical use of the Internet.