

2nd grade Library Learning Objectives

Language Arts SOL Objectives	I Can Objectives
<p>2.1 The student will use oral communication skills.</p> <p>a) Listen actively and speak using appropriate discussion rules.</p> <p>c) Speak audibly with appropriate voice level, phrasing, and intonation.</p> <p>d) Share information orally with appropriate facts and relevant details.</p> <p>g) Participate as a contributor and leader in collaborative and partner discussions.</p> <p>h) Ask and answer questions to seek help, get information, or clarify information.</p> <p>j) Restate and follow multi-step directions.</p> <p>2.2 The student will demonstrate an understanding of oral early literacy skills.</p> <p>c) Participate in a variety of oral language activities, including choral speaking and recitation.</p> <p>2.6 The student will expand vocabulary and use of word meanings.</p> <p>a) Use knowledge of homophones.</p> <p>c) Use knowledge of antonyms and synonyms.</p> <p>d) Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>e) Use word-reference materials including dictionaries, glossaries and indices.</p> <p>f) Use vocabulary from other content areas.</p> <p>2.7 The student will read and demonstrate comprehension of fictional texts.</p> <p>a) Make and confirm predictions.</p> <p>b) Connect previous experiences to new texts.</p> <p>c) Ask and answer questions using the text for support.</p> <p>d) Describe characters, setting, and plot events in fiction and poetry.</p> <p>e) Identify the conflict and resolution.</p> <p>f) Identify the theme.</p> <p>g) Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p>h) Draw conclusions based on the text.</p> <p>2.8 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a) Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p>	<ul style="list-style-type: none"> ➤ I can locate information to answer questions. ➤ I can identify the author and illustrator of a story. ➤ I can show how to take care of library books. ➤ I can use the library catalog. ➤ I can put authors in ABC order. ➤ I can sort and organize items by their type. ➤ I can identify library books by their call number. ➤ I can match books with their Dewey section using their call number. ➤ I can find folktales in the library catalog.

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- b) Make and confirm predictions.
- c) Use prior and background knowledge as context for new learning.
- d) Set purpose for reading.
- e) Ask and answer questions using the text as support.
- f) Identify the main idea.
- g) Draw conclusions based on the text.

2.12 The student will conduct research by using available resources to gather information and answer questions to complete a research product.

- a) Generate topics of interest.
- b) Generate questions to gather information.
- c) Identify pictures, texts, people, or media as sources of information.
- d) Find information from provided sources.
- e) Organize information in writing or a visual display.
- f) Describe difference between plagiarism and using own words.